

Sound-it-out

p

h

o

n

i

c

s

o-e

Name _____

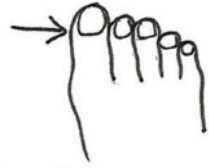


Read the word. Add powerful 'e' and read the word again. what new word have you made? Talk about what the words mean.

rod	rod__
cod	cod__
not	not__
rob	rob__
hop	hop__
slop	slop__

These words all have powerful 'e' Can you read them?

Read the words and write them under the correct picture.



smoke

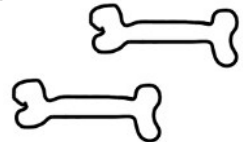
home

notes

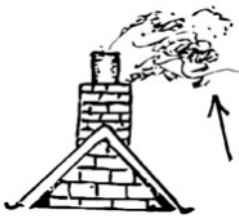
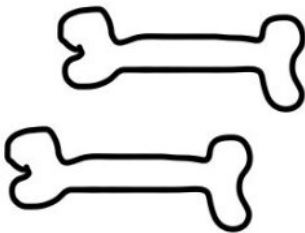
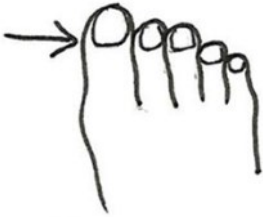
toe

rope

bones



Write the words under the pictures.



toe, note, bone, nose, smoke and home

Read this word. Find it in the sentences and underline it. Now read the sentences.

hope	joke	broke
rode	bone	home

1. Mum _____ the best jug.
2. Sam _____ his bike to the park.
3. I _____ the sun shines.
4. It is not a _____.
5. Tom likes to be at _____.
6. Pam will give the dog a _____.

Learn these words. They are odd words because powerful 'e' is not changing the vowel to say 'oe', but rather the vowel says 'u'. We will meet some more words like this soon. We will write them as writing can help the words to stick in the memory better, but at Level 1 the focus is on reading these words.

come	some
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Choose the right word from the box to finish these sentences.

1. Sam will _____ with me.
2. Mum has _____ buns.
3. Pam will have _____ sweets.
4. Jiff will _____ and help us.
5. Tom has _____ sheep.
6. _____ to me, Jiff.
7. I will look at _____ books.

Study these words. Write the correct word in each space.

go going goes

1. Gran _____ to the farm.
2. Jiff is _____ to the woods.
3. She will _____ to the shop.
4. He _____ to the shed.
5. We will be _____ home soon.
6. Sam will _____ up the steps.
7. I will _____ by car to the shops.

Underline the sound "o-e" in red. Can you see where the capital letters and full stops must go? Read and draw.

It is no joke. Ted fell and broke a bone in his toe as he rode his bike up the hill. Tom will send him a note to say that he hopes his toe mends soon. It will be hard for Ted to have to sit at home with his foot on a stool.

