

# Sound-it-out

p

h

o

n

i

c

s

ir

Name \_\_\_\_\_



Underline the sound 'ir' in red. Read and draw.

It is the first of March.

Tom will do some weeding. Tom gets dirt on his hands.

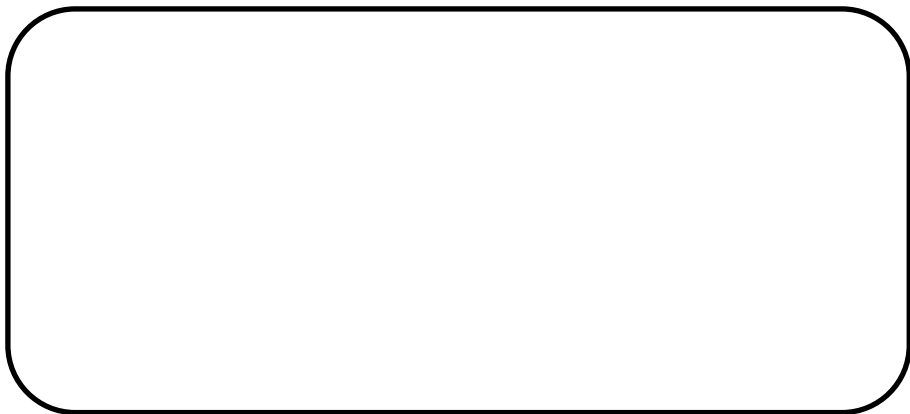
“I must not get dirt on my blue shirt,” he says.

“I will use my spade,” he thinks,

“but first I will have a mug of tea.”

A bird hops onto his spade and looks at Tom. The bird is looking for food.

“Chirp, chirp, chirp,” says the bird.



Use the story to help you to fill in the missing words.

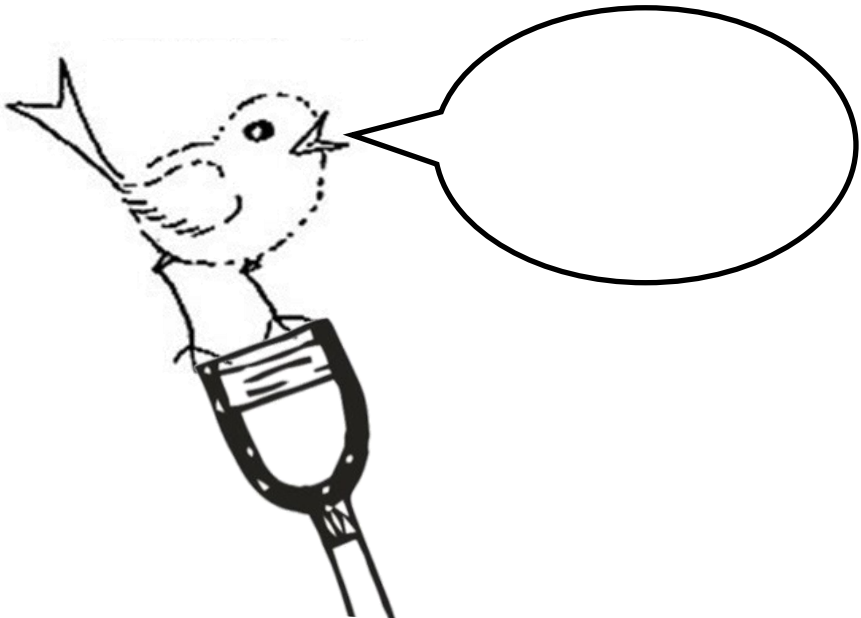
It is the \_\_\_\_\_ of March.

Tom gets \_\_\_\_\_ on his hands.

“I must not get dirt on my blue \_\_\_\_\_,” he says.

“I will use my \_\_\_\_\_,”  
he thinks.

A \_\_\_\_\_ hops onto his spade and  
looks at Tom.



Now say the word and then write the word.

ir



Choose a word from the box to complete these sentences.

stir first girl  
third skirt shirt bird

1. Tim is \_\_\_\_\_ in the line.
2. The bird is \_\_\_\_\_ in the tree.
3. My \_\_\_\_\_ is black.
4. I can see a \_\_\_\_\_ in the tree.
5. Ted is \_\_\_\_\_. He will win.
6. The \_\_\_\_\_ has a red \_\_\_\_\_.

Underline the word 'bird or birds' in the passage below.

Read the passage. Write an answer to the question.

birds

Birds have wings.

Birds have beaks.

Some birds hop.

Birds chirp and sing.

Birds make nests in the spring.

Can you think of a bird with a  
bright red chest?

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any many

Read and complete. The word chosen can be either as long as it makes sense.

1. Do you have \_\_\_\_\_ cakes in the tin.

2. I have \_\_\_\_\_ birds in my garden.

3. \_\_\_\_\_ birds make a nest in a tree.

4. Can \_\_\_\_\_ one go boating on this lake?

5. We do not have \_\_\_\_\_ bikes in this shop.

We use capital letters at the start of a sentence. We use them for names.

Copy out these sentences, making sure that:

There are capital letters at the start of all sentences and for the first letter of names

Every sentence ends with a full stop.

jim can see a bird high up in  
the tree

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pam has a red skirt and a blue  
coat

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