

Sound-it-out

p

h

o

n

i

c

s

igh

Name _____

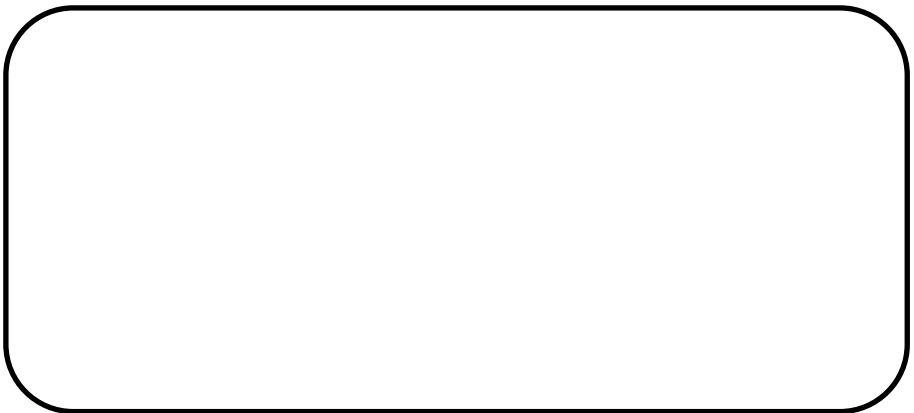


Underline the sound 'igh' in red. Read and draw.

As soon as it is light, Tom takes his boat to the seaside. He pulls the boat into the sea. Tom gets in his boat. The waves are high.

“This boat will float,” says Tom.
“The wind is just right.”

A big wave tips the boat. Tom has a fright. The boat tips him into the water. Tom groans. He is soaking wet.



Sentences

Tell the story. Write these sentences below in the correct order.

The boat tips Tom into the water.

Tom gets in the boat.

Tom is soaking wet.

Tom takes his boat to the seaside.

A big wave tips the boat.

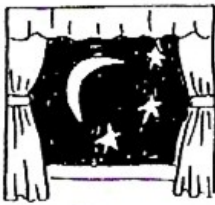
Choose a word from the box to complete these sentences.

tonight fright night
high right bright

1. The tin is up _____ on the shelf.
2. It is dark in the _____ time.
3. This torch is _____.
4. We will see the moon _____.
5. You are _____.
I and I makes 2.
6. Do not give me a _____.

Now say the word and then write the word.

igh



Words: high, light, night, bright, right and fight.

Underline the word 'light' in the passage below.

light

We need light to see.

The sun gives us light.

The stars are bright.

A torch has a bright light.

Cars have lights.

Lights tell us to stop and to go.

Lights help us.

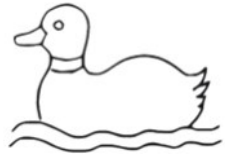
Read and join to the correct picture. Help the child to sound out the new words.

who said

Who said moo?



Who said woof?



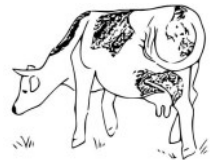
Who said squeak?



Who said quack?



Who said cheep?



We use capital letters at the start of a sentence. We use them for names.

Copy out these sentences, making sure that:

There are capital letters at the start of all sentences and for the first letter of names

tom had a fright he fell off his
bike in the road

sam has a bright torch to help
him to see in the dark
