

Reading Made Simple

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Sound-it-out

p

h

o

n

i

c

s

ay

Name _____



Underline the sound 'ay' in red. Read and draw.

Today it is Tuesday. It is Ted's birthday. He will have a holiday by the sea for a week. He will go by car, not by train.

He sets off on a fine day. It takes a long time to get to the seaside. He sits in a jam looking at a railway line.

A train speeds by.

"Maybe the train might have been the best way to go," he says.



Use the story to help you to fill in the missing words.

Today it is _____.

It is Ted's _____.

He will have a _____ by the
sea.

He will go by _____, not by
_____.

He sets off on a fine _____.

He sits in a jam looking at the
rail _____ line.

A train _____ by.

Choose a word from the box to complete these sentences.

ay

way stay
holiday play

1. We can _____ with the train-set.

2. Can we go on _____ to the seaside?

3. Is it a long _____ to the zoo?

4. We can _____ at the park for a long time.

was want

When we see these words, we must make an /o/sound.

Naughty 'w' changes /a/ to /o/!

Read and cross out the wrong word.

I was want going on holiday.

I was want a train for my birthday.

Sam was want going to the park on his bike.

Finish the sentence: (Help the child to spell any unknown words.)

I want _____.

They is 'the' with a 'y' on the end!

Trace the word. then cover and write it without looking , three times.

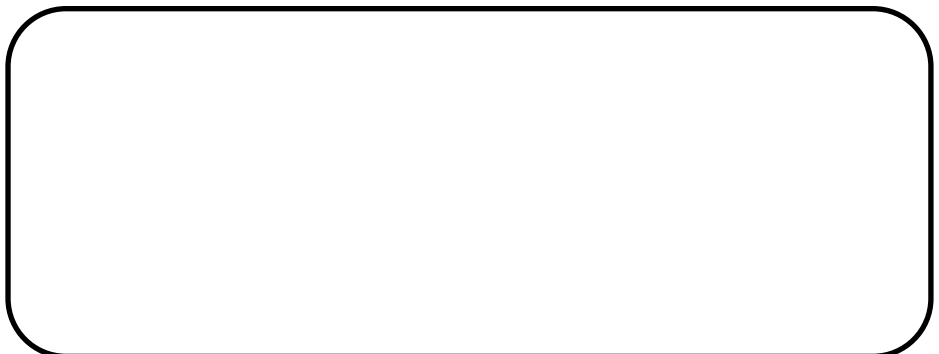
they

they they they

they are

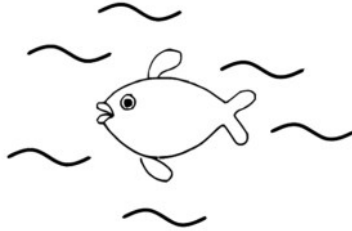
Draw:

They are playing on the beach.



Write!

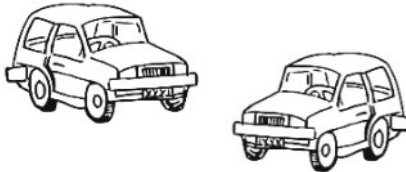
Use the words in the boxes to write a sentence about each picture.



fish

swimming

sea



today

playing

cars
