

# Reading Made Simple

Level 2

Name \_\_\_\_\_

i - e





## Reading Made Simple

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In Level 2 we seek to build upon vocabulary learnt in Level 1. If your pupil has difficulty with a word, revise the sound family that it belongs to briefly with your pupil. This may just mean simply reading through the relevant list of words in the same family.

In this level we aim to help the pupil become more confident in writing words that have been taught. The pupil should still not be expected to write words that have not been taught yet.

We introduce basic grammar and English language conventions.

Please do not feel that you have to complete every activity. Do those which you feel will benefit your pupil. The main teaching comes through studying the phonic family word lists each week.

The reading passage can also be used for copy work/handwriting practice.

**Words in small print should be read by the teacher.**

Add powerful 'e' to these words. Read your new words.

rip	ripe
win	
bit	
pip	
rip	
fin	
spit	
slid	
strip	

## Plurals and words ending in 'f'

Add 'es' to these words. Follow the rule below.

Change the 'f' to 'v' before adding 'es'

lea <u>f</u>	lea <u>ves</u>
elf	
shelf	
loaf	

These words have powerful 'e'.

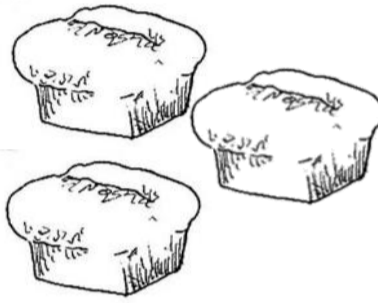
Change the 'f' to 'v' before adding 's'

wi <u>f</u> e	wi <u>ves</u>
life	
knife	

Complete.



one loaf



-----  
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one leaf



-----  
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## Soft c

Powerful 'e' has power to change 'c' to 's'

Study these words. The powerful 'e' is changing the vowel to say its name and the 's' to say 's'. You can see the word 'ice' in each of these words.

<u>ice</u>	
n <u>ice</u>	
s <u>lice</u>	slicing

Choose a word from above to finish these sentences.

1. Jill and Bob slide on the \_\_\_\_\_.
2. It is a \_\_\_\_\_ day today.
3. Gran is \_\_\_\_\_ the cake.
4. What a \_\_\_\_\_ dress!
5. I will have a \_\_\_\_\_ of bread.

Underline all the words with the letters 'i-e' in red. Then read the passage.

## **i-e**

It is winter. Ice is on the ground. Grace puts on her hat, coat and scarf and makes her way slowly to her gate. She stands and looks down the street. She waits for Ted to come.

While she waits she sees the milkman trying to put milk on the steps. Grace waves to him.

She sees the brave people trying not to slide on the ice as they make their way to town.

She sees the children having fun on their way to school. They like to slide on the ice. She likes to see their happy faces.

Grace is glad to see them all. Then she sees Ted. Ted said he would take her card to the post box. Grace thanks Ted for his help.



Complete the sentences using words from the story.

What did Grace see as she stood at her gate?

1. The \_\_\_\_\_ trying to put milk on the \_\_\_\_\_ .

2. \_\_\_\_\_ people trying not to \_\_\_\_\_ on the \_\_\_\_\_ .

3. \_\_\_\_\_ having fun on their way to \_\_\_\_\_ .

Answer these questions with full sentences.

4. Which ones were happy?

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5. Why were they happy?

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6. What did Ted say he would do?

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