

















# a-e Phonic Game

## 'E' or No 'E'?

|                                                                                          |                                                                                           |                                                                                              |                                                                                            |
|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
|  pan e  |  hat e   |  flam e   |  gat e  |
|  cap e  |  can e  |  snak e  |  cran e |
|  tap e |  cav e |  skat e |  spa e |

|                                                                                         |                                                                                           |   |
|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---|
|  pan |  gat | e |
|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---|

# 'e' or no 'e' Game

## Aim of the game:

- To demonstrate how the short vowel sound /a/ changes when 'e' is added to make /ae/.
- To give the child plenty of practice recognising the difference between /a/ words and /ae/ words.

## How to prepare the game:

- Cut up the picture/word sheets to make individual cards. cut off the 'e' pieces, so making these into small cards. There will be more 'e' cards than required; that is fine.
- Cut up the green and red 'spot' cards (or in the case of the black and white version and place them in a feely bag, or other small non transparent bag.

## How to play:

- Place the picture/word cards in a pile and put the 'e' cards neatly on the table.
- Players take turns to take a spot card from the feely bag. A green spot means that the player should take the top-most picture/word card from the pile and place it in front of him/her. S/he must then decide (by reading the word, sounding out if necessary) whether or not this word requires an 'e' or not to change the /a/ to /ae/. If needed the 'e' should be added and the card set aside by the player. If not, the word should be placed likewise.
- Should a red spot be picked, the player must miss a turn.
- The winner is the player with the most completed cards when all the cards have been used up.
- Should a player add an 'e' when it is not needed, or fail to add one when it is needed should/would/could lose the card, should the teacher deem it helpful to the child. In some cases, the teacher may allow the child help and let the

the card once corrected. This is at the teachers discretion bearing in mind the needs of each child.

### **Teaching tips:**

This game provides the opportunity for the pupil and teacher to see just where there are problems - listen out for the 'messages' in a pupil's hesitation, his/her misreading of a word so that it does not describe the picture, or thoughtlessness in studying the word and picture carefully to decide about the need, or not, of the 'e'. These are all indicators of understanding. discipline is required too as the pupil realises that letters in words and spelling are important.

For many pupils, this is a new discovery. 'Look what you have done to 'hat'! You have changed it into 'hate' by putting 'e' on the end! This states the problem and for many pupils is the key to sorting out whether an 'e' is needed or not.



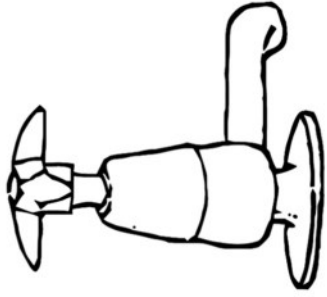
pan

e



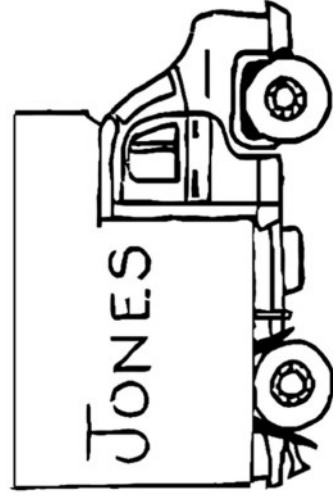
cap

e



tap

e



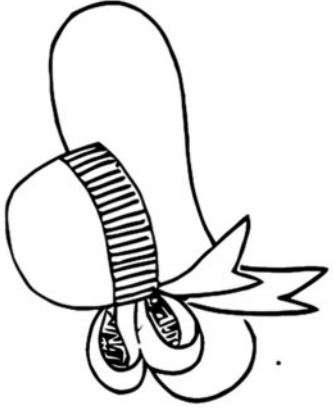
van

e



rat

e



hat

e



can

e



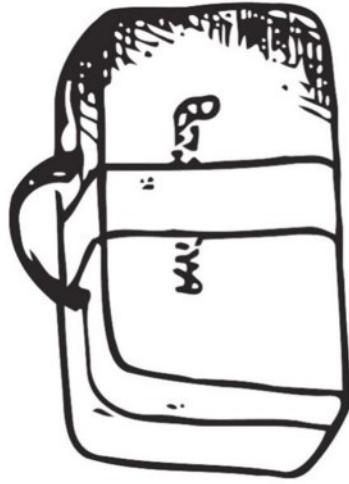
cave

e



wave

e



coin

e



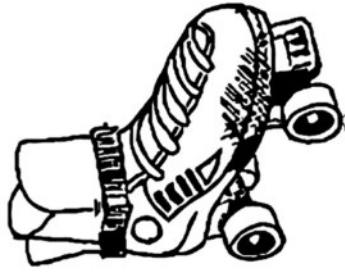
flam

e



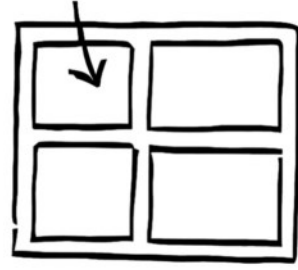
snak

e



skat

e



pan

e

Tom

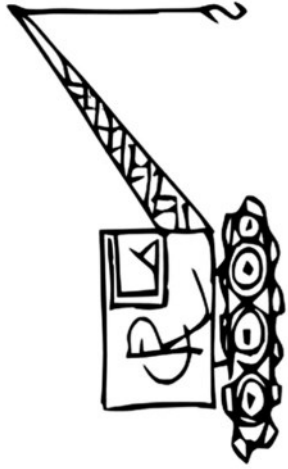
nam

e



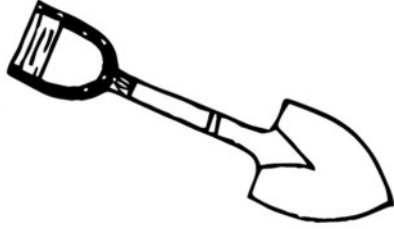
goat

e



crane

e



spade

e










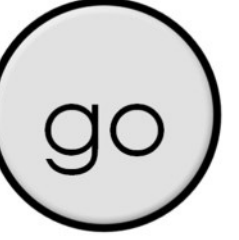




cake

e



grape

e

|                                                                                    |                                                                                    |                                                                                     |                                                                                      |
|------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
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|   |   |   |   |
|  |  |  |  |