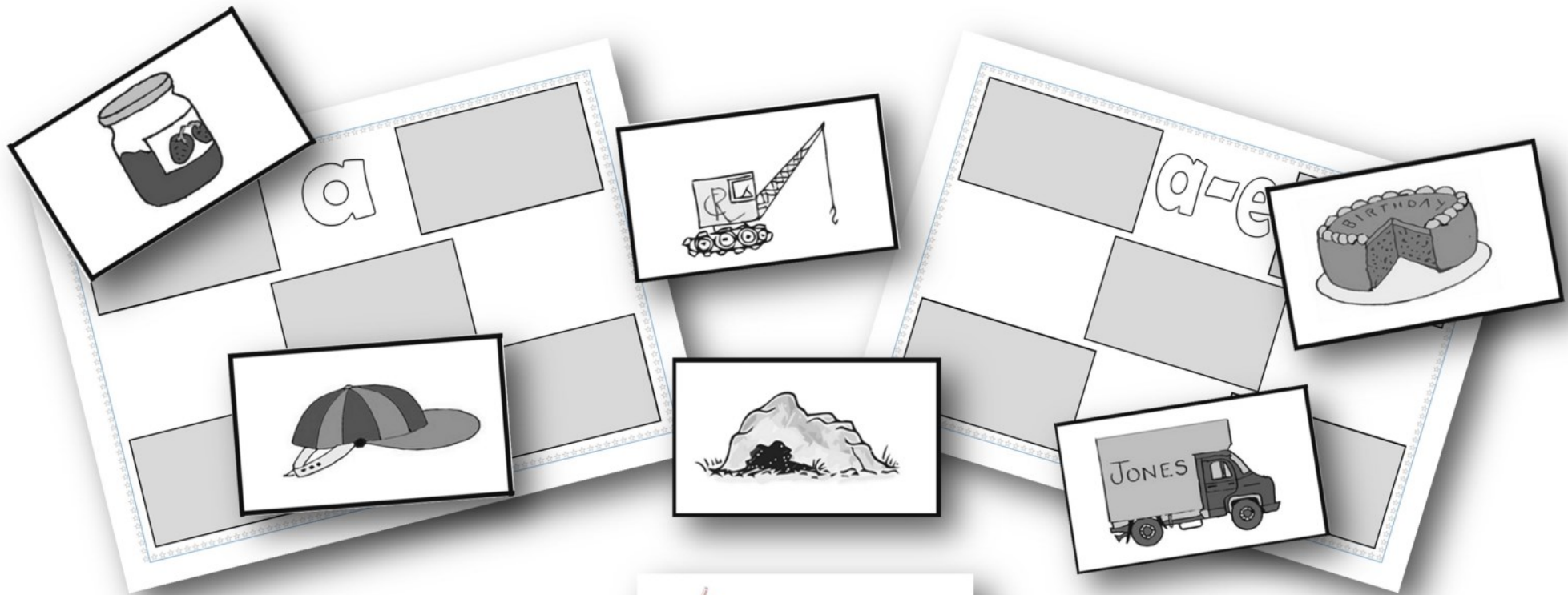


# a or a-e?

## Phonic Game Print n' Play!



# a-e Game

## Aim of the game:

Some children, when starting to learn about the long /a-e/ sound will start to make every /a/ into a long /a-e/ sound. While this is common amongst all children, some children need more help to overcome this difficulty. Therefore, this game has two aims:

1. To help children to be able to hear the long vowel sound a-e in words
2. To help children understand that some words have a short /a/ and some have a long /a-e/; the child **must listen** to hear which word has which - not guess.

## How to prepare the game

Print two picture pages and two baseboard pages. If you have the black and white version, the children can colour the pictures, talking about them and the sounds they can hear in each word as they do so.

Cut up the picture cards. There is one sheet with a-e words without consonant blends, and one sheet with. Start with the ones without to begin with.

## How to play:

This is a game for two players. The teacher should watch if two children are playing together.

Each player takes a game board which will indicate whether the player should listen for words with a short /a/ sound or a long /a-e/ sound.

The selected picture cards are scattered on the table face down.

Players take it in turns to choose a picture card. The player says the word and listens to the vowel sound. Is it short /a/, or

long /a-e/? If it belongs on the player's board, it is placed on one of the oblongs. If not, it is returned to the table, face down.

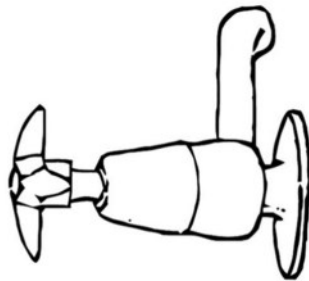
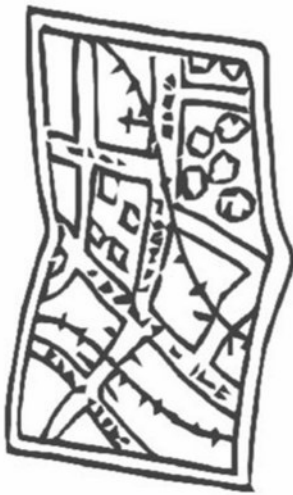
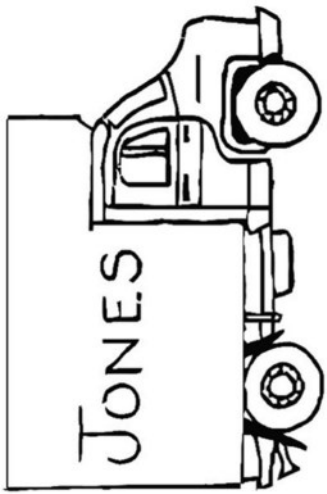
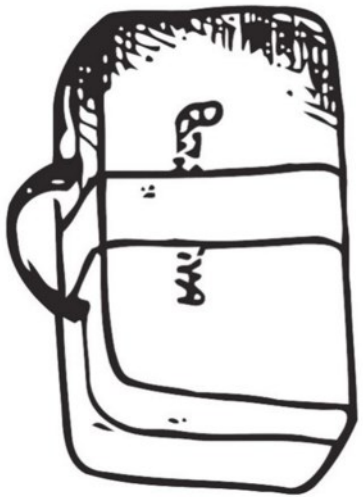
The winner is the player who completes his/her board first.

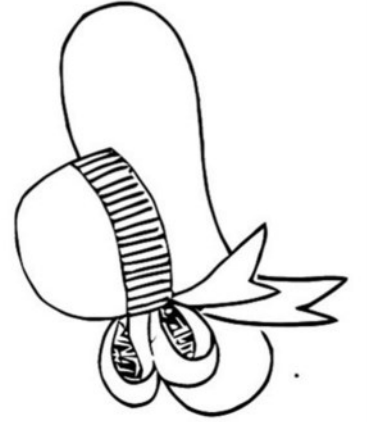
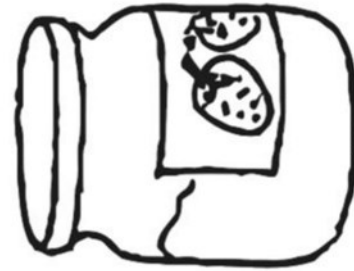
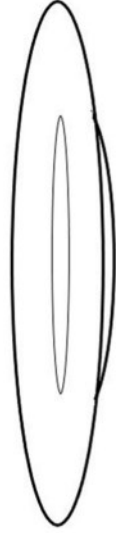
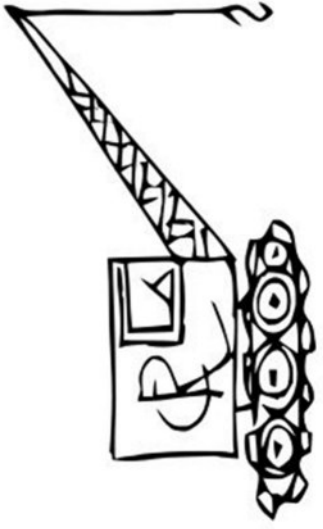
**Teaching tips:**

Support children to sound words out/blend them as needed.

Help children to hear the vowel sound by emphasising it and stretching it out. Help the child to do this as well.

Have fun - as this eases children over those tricky spots!







a



a-e

